

REPORT OF FEEDBACK

1.4.2 **Report of Feedback (5 year)**

Development is a continuous process. Keeping this in the mind the college takes feedback on regular interval of a year from the students enrolled in annual system from the following stakeholders for overall development of the college:

1. Students
2. Teachers
3. Alumni
4. Parents

The feedback forms are analyzed to know the positive and negative points so that proper actions to be taken for providing better environment of teaching and research to the student as well as teaching facility.

Analysis of students Feedback forms

The feedback is received from twenty percent of the total students on random basis. The students' feedback on curriculum, infrastructure teachers was collected from students of all the U.G and P.G Classes. Most of the students feel that there is cordial relationship between the students & teachers of the college and teachers are devoted in their work.

Students admire the condition and the ambience of the book library but process of book issuance should be made more convenient. Students also think that there is a lot of scope for the development of library including e-library, journals, competitive magazines & research material.

Student wish to have transport system to be made available by the college administration for easy commuting.

Most of the students were satisfied with the syllabus covered and the teaching style of the teachers. Students also find teachers fair in practical process.

The Teaching and mentoring process in college facilities students in cognitive, social and emotional growth.

Students are satisfied with the illustrations of teachers for explaining concepts through examples and applications.

Most of the students also fully satisfied with the teachers' identification of students' strengths and weaknesses to encourage them with providing right level of challenges. Therefore Remedial classes are running in all the departments.

The students' feedback also shows that they also agree that institution makes effort to engage them in the monitoring, review and continuous quality improvement of the teaching learning process.

Analysis of Teachers Feedback

The feedback is also taken from the teachers every year regarding students' participations as well as regarding facilities and support system of the college. Some teachers found need of more ICT enabled smart classrooms. Therefore, the Seminar hall is renovated into smart hall enabled with latest ICT facilities including one LCD projectors and smart podium and seven smart classrooms. All the teachers were satisfied with opportunities given for organizing and participating in seminars & workshops at college level as well as at national or international level.

Analysis of Alumni Feedback

The alumni are true well-wishers of an institute therefore feedback is also collected from the alumni of the college. These years more alumni attended the Alumni Meet as compared to previous years.

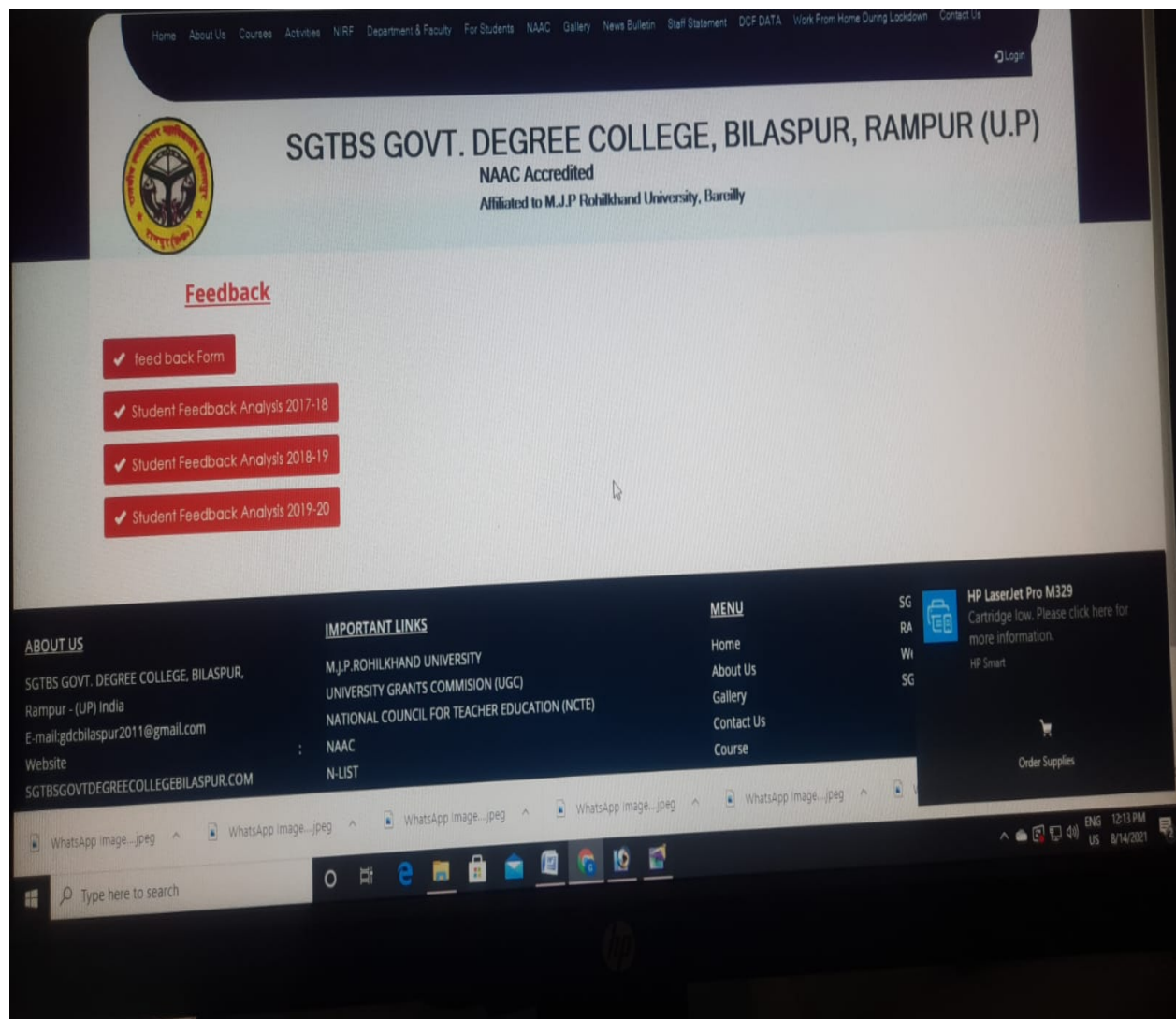
They found the college campus more attractive than the previous years. 70% of feedback received from Alumni reveals that they accept the teacher's contribution to their professional growth is phenomenal. According to alumni, the admission procedure required to be streamlined that satisfies the students of parents.

Analysis of parents Feedback

The parents are the main stakeholders. Their suggestions are most important for the development of college. The feedback is also received from the parents of students of the college. The staff co-operation and students counseling /career guidance have been appreciated by 85% of the parents. 63% of the parents felt that the sports activities conducted in the college are satisfactory. Facilities like library have got lesser appreciation in the range of 52% to 56%. Therefore, the career counseling cell has been more active and organized different career- oriented activities for the final year students.

When students suggestions were asked, there were mainly following suggestions: Better facilities of electricity, drinking water. Keeping in mind the basic needs of students, more water coolers were installed during the session. The college is situated in the rural region of the district therefore has to face the problem of electricity sometimes, for coping this problem, there are one working generators in the college and inverters with batteries in all the departments.

Website Photo



Analysis of Students Feedback

Analysis of Student Feedback 2017-18

The student's feedback on Curriculum, infrastructure, teacher was collected from Students of all the UG and PG classes. In the annual planning college has framed a special feedback committee to assess the performance of teachers as well as of the college. In order to ensure fair assessment of teacher, feedback is taken from 10% students of each class. The feedback on teachers' performance and about college was taken from UG and PG classes in the month of February of every academic year. The feedback on teachers performance is taken in the structured form which included different parameters like subject knowledge, communication skill, sincerity, encouragement, regularity, punctuality, timely compilation of syllabus, use of ICT, class control etc. The student feedback about college includes cooperation of office and library staff, availability and accessibility of online resources, internet, condition of equipment in the lab, facility of separate common rooms for girls and boys, maintenance of toilets / washrooms, maintenance of classrooms, green and eco-friendly campus, availability of clean and filtered drinking water, availability of the classrooms / buildings for disabled students, functioning of the placement cell and adequate power supply in campus. The feedback forms were collected from students and were analyzed giving grades like 'A' (Very good), 'B' (Good), 'C' (Satisfactory), 'D' (Unsatisfactory). This procedure was used to assess each teacher and the college. The grade points given by the students for respective grade were counted and based on the same percentage was calculated.

A) Statistics of student feedback on teacher's performance:

In the academic year 2017-2018 there were 81.92 % of teaching faculty who obtained 'A' grade and 18.07% who got 'B' grade.

B) Statistics of student feedback about college:

In the statistics college has got 57.69 % 'A', 30.76 % 'B', 7.69 % 'C' and 1.92 % 'D' grade by the student.

Above report of feedback indicates that the teaching faculty of the college is sufficiently competent and the potential of the college is adequate to cope with the changing national and global trends.



Student's Feedback Analysis 2018-19

Students are the most important stakeholders. An institution must take care of the response of its students regarding the layout of syllabi, quality of teaching, student teacher relationship in order to promote quality and progression. For this, the institution has a specified procedure to collect and analyze data on student- learning outcome. The feedback focuses on various teaching skills of the faculty members, institutional environment as well as student's self-growth and other allied areas. College gets the evaluation of the teachers and the college done by students. At the end of every academic year, students give their feedback of individual faculty member, overall institutional environment and other learning facilities on a prescribed format.

The College has a clearly set and defined mechanism of obtaining the feedback from the students to improve performance and quality of the institutional provisions. The feedback committee consisting of competent teachers collects the exit level feedback from the Graduate & Post Graduate students regarding learning processes. The Feedback Committee collects all feedbacks in the form of questionnaires and discusses the outcomes in the staff meeting. The College takes part in the curriculum implementation process through appropriate analysis of feedback given. Suggestions from students are also put forward by staff members in meetings held for curricular development in their respective departments in the affiliating University. The inputs are further used to improvise the overall competence of the students and the staff members.

The feedback provided by the students of the college reveals that the overall academic content, teaching mechanism and institutional contribution in learning was helpful for the students.

a) Informations provided at the time of admission: Maximum respondents (90%) gave a favourable comment regarding the information provided at the time of admission. 88.2 % students felt that they got college prospectus and information about Vision & Mission of College. 94.5% students felt that college provided proper information regarding the syllabus which has been very useful for them.

b) Course Structure, Coverage & Supporting facilities:-

i) Course Structure – Maximum number of students (93.6%) from UG and PG found their course benefiting towards personality development. 99.9% students accepted that the course structure is very useful for them.

ii) Coverage of the Course – 97.3% students were of the opinion that class lecture was based on syllabus and 80% of the students found that the course was covered within the stipulated time.

iii) Supporting facilities – Feedback provided by 80.3% of the students regarding available facilities as ICT and maintenance in the lab was observed to be highly satisfactory. 92.7% students agreed that the academic content, teaching category material and creation of study groups contribute a lot to enhance their knowledge.

c) Self Growth – 96.4% respondents were of the opinion that the institution plays a great role in enhancement of their subject knowledge. 98.2% students felt that the college contributed positively to their intellectual gain and their inclination towards attaining higher education.

d) Teacher-Student Relationship/ Administration-Student Relationship –93.6% students reported their relation with their subject teachers to be satisfactory while 79.1% students said that they had a very good relation with their college teachers. 83.6% held that the administration was helpful towards them. Questions regarding the institutional Environment in which the overall rating of programmes and the college by the students was rated excellent. 89.1% students felt that the support received from the college for recreational and extra-curricular activities was very positive. 98% students agreed that extra-curricular activities like debates, discussions, cultural programmes and exhibitions help them in exploring their inner potentials and contribute in the development of personality. 88.9% students agreed that the college staff's behavior was very helpful. A good number of students ie.90.5% perceived that teachers encourage students active participation in the class. 98% students were of the opinion that they will remain in touch with the college after completing their courses through email, social media phone etc. It was found that students consult their teachers regarding their career choice and further studies. 90% of the respondents showed their interest to be a part of the college alumni committee after the completion of their courses.



FEEDBACK ANALYSIS OF STUDENTS 2019-20

INTRODUCTION

Feedback acts as a tool for developing an organization. It is a two-way dialogue which helps the institute or an organisation to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. It is with the students ideas our institute considers the importance of feedback from all students and takes effective action based on that:

STUDENTS FEEDBACK

To enhance and assure the quality of the educational approaches used to enhance the curriculum, student feed back has been built into the curriculum. This feedback was collected through evaluation forms and consolidated. The overall consolidation reveals that the students have rated the curricular aspects on a positive scale. Students feedback about the course content and adequacy of reading textual material and finally the usefulness of the course to deal with societal problems is considered to be highly essential to enhance the quality of education. In this context, feedback from the students was obtained through administering evaluation form. This exercise helped us to infer that the contents of the course were adequate and sufficient. Further they remarked with the designing of the various courses are highly applicable to face the different dimensions of societal issues. Most of the students were satisfied with the various aspects of teaching like coverage of syllabus in class, emphasis on fundamentals, coverage of modern/advanced topics and overall course. 83.9% students felt that the curriculum is easy and 93.3% students felt that the instructions were easy to follow. 94.4% students commented that the subjects were relevant to job and future aspirations thus indicating that this curriculum provides larger scope for employability. Also the subjects are applicable in practical life. 93.7% students felt that the course helped them in building their personality.

FEEDBACK ANALYSIS REPORT

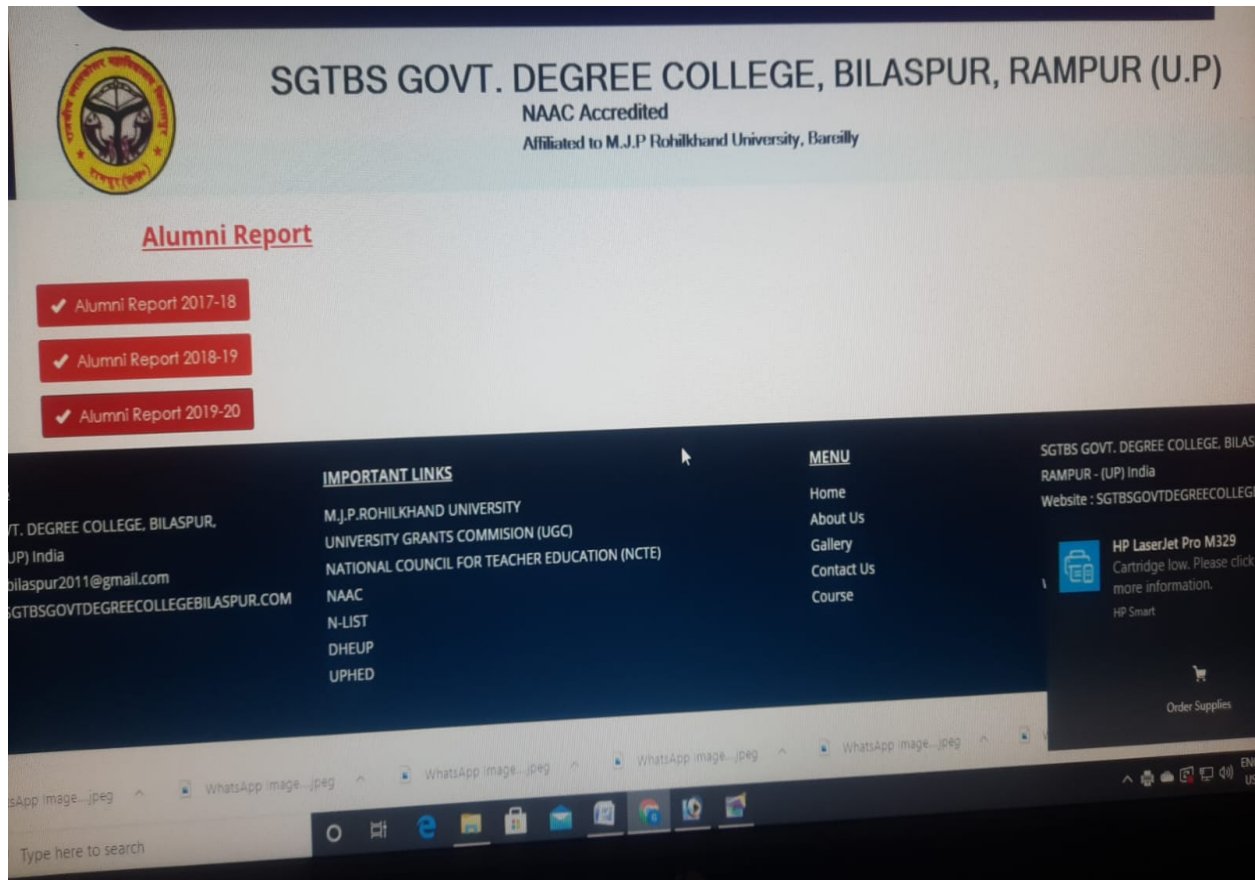
While there are large number of possible sources of feedback and evaluation of teaching, learning method and other related aspects, the most common source of input for evaluation is feedback from the students.

- Exposure to develop entrepreneurial skills which will help them identify their potential was suggested.
- Skill development and job oriented courses were requested.
- Teaching methods and teaching aids must be improved.
- Exposure to latest developments and advances should be known to the students.
- Counselling and the need for career guidance was insisted.
- Few students suggested that there should be smart learning environment.

CONCLUSION

Institutes make it a regular practice to accept feedback from all stakeholders because they constantly search for ways to make their best even better. The feedback from each group helps us to understand our responsibilities, clarify their expectations and address their general concerns so as to improve the academic environment of the campus.

Website Photo



Alumni Report

Govt. P. G. College, Bilaspur (Rampur) U.P.

(Affiliated to M.J.P. Rohailkhand University Bareilly)

College recognized under section 2(f) & 12(b) of UGC

Accredited by NAAC

Website: www.governmentdegreecollegebilaspurrampuruttarpradesh.com, Email: gdcbilaspur2011@gmail.com

ALUMNI REPORT

Session: 2017-18

Govt. Degree College, Bilaspur has organized the Alumni Meet on 16-01-2018 in the College Chemistry Hall. The alumni meet is conducted every year in order to reconnect with the Alumni and celebrate their success and various achievements.

The Alumni started arriving in college by 10.00 a.m. and they were received by the Organising team. 31 alumni attended the meeting. The Alumni Meet started with an invocation song seeking the blessings of almighty. Current year students performed welcome dance. The Principal addressed all the Alumni and gave insights about various developments taken place in the College in the recent few years.

GDCB Principal, briefed about the various facilities planned to be provided to Alumni by College and also urged the Alumni to be active part in College development.

Agenda

1. To review the last meeting proceedings.
2. To discuss activities carried out in the college
3. To discuss about revised NAAC Accreditation process.
4. To discuss about participatory role of Alumni in the NAAC Process.
5. To fix the date for next Alumni Meeting.
6. Any other matter with the permission of Chair

Main point discussed and resolved:

1. It is discussed and realized the role of Alumni in the new revised NAAC Accreditation on line process.
2. It has been resolved to support by all means to the institution for the NAAC Preparation.
3. It is discussed and decided to collect revised feedback of the Alumni and parents.
4. It is discussed and decided to hold Alumni Association meet twice in the year before the commencement of the session.



Govt. P. G. College, Bilaspur (Rampur) U.P.

(Affiliated to M.J.P. Rohailkhand University Bareilly)

College recognized under section 2(f) & 12(b) of UGC

Accredited by NAAC

Website: www.governmentdegreecollegebilaspurrampuruttarpradesh.com, Email: gdcbilaspur2011@gmail.com

ALUMNI REPORT

Session: 2018-19

The Alumni Association of Govt. Degree College, Bilaspur (GDCB) organized "*ALUMNI Meet*"- a programme to facilitate, consolidate and coordinate Alumni Activities. The planned objective was to interact with the alumni, planning future events, Taking Alumni Feedback etc was conducted successfully.

Agenda-

1. To interact with the Alumni.
2. To Plan organize and coordinate alumni association activities and development of sustainability plan.
3. To focus on the fund raising for association activities.
4. To plan and design association services for the students.
5. To enlighten members about the statute of GDCB and provisions of Alumni Association.
6. To take alumni feedback on academic activities.

Resolutions-

1. Alumni association will be a standalone body and will operate as per the guideline of GDCB.
2. To declare a date to be observed as Alumni Day and organize events with Alumni.
3. To plan and organize a yearly alumni meet.
4. The venue of all alumni meet will be GDCB preferably.
5. To communicate the same to all existing alumni and touch base to be maximized.
6. To communicate and increase the membership of alumni association with immediate effect.
7. An open online forum may be created to interact and communicate with all alumni and take their opinion.
8. The decision on all the pertaining issues and concretization of the concepts and practices a follow- up meeting will be convened on 18th Sep 2018 at Chemistry Hall at GDCB. Any other relevant matters will also be discussed.
9. The alumni Association sincerely expressed its gratitude and acknowledgement to GDCB Faculty members for guidance, support.

The event was stimulating and enjoyable and simultaneously profitable as all members shared their views ideate and good numbers of new ideas, information and insights came up. The association is hopeful to run and successfully structure and position itself into a fully functional global platform for GDCB Alumni.

The alumni Association sincerely expressed its gratitude to the honorable Principal for his guidance and support to make this event a grand success.



Govt. P. G. College, Bilaspur (Rampur) U.P.

(Affiliated to M.J.P. Rohailkhand University Bareilly)

College recognized under section 2(f) & 12(b) of UGC

Accredited by NAAC

Website: www.governmentdegreecollegebilaspurrampuruttarpradesh.com, Email: gdcbilaspur2011@gmail.com

ALUMNI REPORT

Session: 2019-20

Report of Alumni Association

FORMATION:

The concept of alumni association evolved for needs from both the ends, i.e. academicians and professionals, in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality.

OUR MISSION:

- To re-unite in the nest from where we grew and flew off.
- To build a bridge between college life and career life, so as introduce present students to the professional world and to make them proactive to face the challenges that may emerge in their career path.
- To provide job opportunities to fresh bachelors through references of professionals.
- To conduct orientation and training programs to students on various topics to enhance their skills.
- To create awareness among students about the scope of their subject in the professional world.
- To provide a platform for students to develop their qualities.
- To participate in social welfare activities for social accountability.

PLAN OF ACTION:

- Conducting periodic meetings of the committee to chalk out plan of action.
- personality development trainings, interview answering skills and confidence building programs.
- Interacting with unemployed ex- students to find probability of employment with reference of professionals.
- Conducting social welfare activities such as blood donation, health awareness programs, tree plantation, cleanliness drive etc.
- Re-unions of ex- students.
- Felicitation of achievers.

The college has a very active alumni association as it has become integral part of the current education system. The Alumni meet is organized once a year at college level. These Alumni meet gives a chance to the students who have already passed from the college to share their experiences with the students who are studying at the college now. These students also share with the aspiring students their current